Goal Setting

By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_will be able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (what) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

time frame your group’s name **A: Bloom’s Taxonomy**

as evidenced by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**B: Activity showing verb C: Product**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A: Bloom’s Taxonomy/Critical Thinking Skills** | | | | | |
| **Key Verbs** | | | | | |
| **Knowledge**  Collect  Define  Describe  Examine  Identify  Label  List/Log  Name  Quote  Recall  Recognize  Record  Show  State  Tell  Visualize | **Comprehension**  Convert  Defend  Demonstrate  Describe  Diagram  Differentiate  Discover  Distinguish  Explain  Give Examples  Paraphrase  Predict  Recognize  Restate  Specify  Summarize | **Application**  Apply  Calculate  Classify  Complete  Construct  Experiment  Illustrate  Interpret  Manipulate  Model  Re/Produce  Relate  Sequencing  Show  Solve  Use | **Analysis**  Analyze  Argue  Categorize  Compare  Contrast  Deduce  Devise  Discuss  Differentiate  Distinguish  Examine  Inspect  Interpret  Modify  Organize  Plan | **Synthesis**  Compile  Compose  Consolidate  Create  Design  Develop  Explain  Generate  Hypothesize  Justify  Organize  Produce  Report  Schematize  Synthesize  Write | **Evaluation**  Appraise  Ascertain  Assess  Critique  Defend  Determine  Estimate  Evaluate  Judge  Measure  Rate  Reflect  Revise  Score  Select  Value |

**B:Performing/Showing Verbs**

• Arranging/Matching• Building / Constructing• Charting• Computing• Counting• Creating• Discussing w/ Partner• Drawing

• Formulating• Graphing• Grouping• Highlighting/Pointing• Modeling• Presenting/Teaching• Solving• Summarizing• Translating